SONARI COLLEGE

Affiliated to Dibrugarh University



AQAR for the periods 2023-24

Criterion 2	TEACHING- LEARNING AND EVALUATION
Key Indicator 2.2	CATERING TO STUDENT DIVERSITY
Metric No. 2.2.1	The institution assesses the learning levels of the students
	and organizes special Programs for advances learners and
	slow learners

Submitted to



Submitted by IQAC, Sonari College, P.O. Sonari,

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2.2.1- The institution assesses the learning levels of the students and organizes special Programs for advances learners and slow learners

Sonari College is committed to holistic learning, addressing the needs of both advanced and slower learners. From induction programs to counseling sessions, the institution organizes a variety of activities, including inter-departmental and intra-departmental seminars, workshops, and tutorial classes, all designed to benefit students. Group assignments foster collaboration between fast and slow learners, ensuring that every student actively participates, presents their work, and develops essential skills such as public speaking and critical thinking. To further support slower learners, the college provides additional resources, such as extra computer lab sessions and personalized guidance, cultivating an environment where every student can reach their full potential.

1. Some glimpse of Induction programs for the newly admitted students













2. Use of smart panel for slow learners to improve concentration and better understanding











3. Seminar presentation for advance learners to accelerate their knowledge



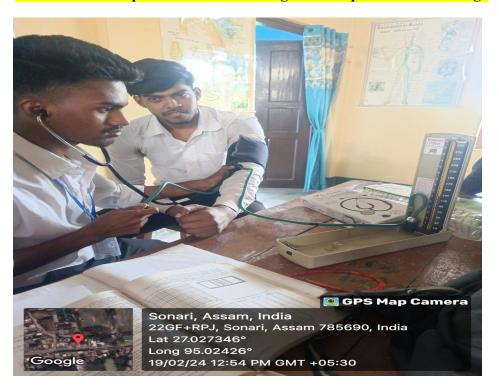








4. Conduction of experiential methods to gain their practical knowledge









5. Organizing field trips for the students to enhance better understanding about the subject













6. Arrangement of extra classes for slow learners









7. Frequent arrangement of Parent - Teacher meeting to help parents understand their child's academic progress













8. Organizing Inter-Departmental seminars to grow the wider mindset of the students for other areas and to exchange knowledge among themselves













9. Organizing workshops for advance and slow learners to enhance their knowledge















